TEACHING AND LEARNING IN Post-COVID: REALITY AND EXPECTATIONS

CALL FOR PAPERS

TOPICS OF INTEREST

Online vs Face-to-Face Learning
Covid-19 and its Impact on Students’ Mental Health
E-readiness and Higher Education
Online Teaching Experience and Students’ Attitudes
E-assessment and Higher Education

KEYNOTE SPEAKERS

NANDAN BHATTACHARYA
UGC-Human Resource Development Centre, India

NAWAL FADHIL ABBAS
College of Education for Women, University of Baghdad, Iraq

Zied BEN AMOR
University of Sousse, Tunisia

DEADLINE

ABSTRACT SUBMISSION:
📅 10 NOVEMBER, 2023

Website: https://www.univ-saida.dz/tlpcre/
Email: TLPCRE.conference@gmail.com
tlpcre@univ-saida.dz

Venue: University of Saida, Dr. Moulay Tahar, Algeria

12/13 December, 2023
Conference Description

The Covid-19 pandemic has affected human lives in all fields worldwide. Higher education, as an important sector, makes no exception. It has been severely impacted and disrupted due to the lockdown. This fact drives institutions and universities to look for solutions. Most institutions globally search for new teaching methodologies to replace face-to-face teaching and learning. Most governments switch to virtual learning and teaching, mainly in higher education, although many constraints faced the implementation of virtual learning. Without any solution to put an end to the pandemic, the use of virtual learning remains the only refuge for institutions and universities. In developed countries, technology has taken the lion’s share in education. For this reason, these countries did not find difficulties in the shift. However, the sudden shift from face-to-face teaching to online learning has affected education since institutions and universities left the need to understand online teaching methodologies, their use and effectiveness, and strategies that can help to shift from face-to-face to online learning. Hence, there is a need to explore the teaching and learning situation during the pandemic, evaluation of the teaching approaches, testing and assessment methodologies, teachers’ perspectives, and students’ attitudes toward the sudden shift to e-learning.

The lockdown of universities places teachers’ and students’ abilities under the lens. Teachers and students have confronted a new situation where they have to use digital tools to carry on teaching and learning and find out new approaches. However, not all teachers and students are digitally fluent or have a command of high-order digital skills. Indeed, most noticeable research papers explored the effectiveness of e-learning or described their journey in the field of e-learning. Few cases tackled issues related to the pitfalls and constraints facing teachers and students during the quick shift. Most teachers did not give considerable attention to how their e-journey and what pitfalls they should avoid to improve the quality of the e-content.

In the dicey period of the pandemic, students with poor digital skills tend to search for other e-solutions to contact their teachers. Most of them found social media tools as
their last refuge. Advances in Social Networking Sites and mobile applications give birth to a new digital community that favours informal settings in learning. The leading tools were Facebook and YouTube. Even though some instructors are non-digitally fluent or have technophobia towards the use of tech tools, they collaborated and produced e-content that can save the situation. Most instructors tend to access both formal settings (Moodle/Teams/Blackboard) and informal settings (Facebook, YouTube, Google Meet, and Zoom applications). Although teachers and students were non-digitally fluent, they cooperate and appear to be digitally literate.

Universities and institutions start turning their attention toward what education may look like in the Post-COVID era. For some instructors, an immediate retreat to face-to-face learning is required, while others see that the sudden shift towards online learning represents a moment of change and a time to rethink education and how it could be delivered. Hence, the ultimate aim of this event is to uncover the potentials and challenges that both teachers and students may face in the post-covid era. It also endeavours to shed light on “rethinking education in the post-pandemic era”.

This call invites experts, instructors, and researchers to participate in Teaching and Learning in Post-Covid: Reality and Expectations which will take place virtually at the University of Saida, Dr. Moulay Tahar, Algeria on December 12/13, 2023. This conference provides a space for researchers to exchange their expertise, knowledge, and best experiences to find new teaching methodologies that can be used during the post-pandemic era.

We cordially invite experts, instructors, and researchers in the field of English Language Teaching to submit an abstract of no more than 250 words. We particularly welcome contributions on the following tracks (but not limited to):

- Virtual vs Face-to-Face Learning
- The Impact of the Pandemic on Students’ Attitudes and Motivation
- The Psychological and Socio-emotional Impact of the Pandemic on the Education Community
- Challenges Facing Universities to Retreat to Face-to-Face Learning
- Teaching Strategies During and After the Pandemic
- The Future of Online Teaching in Higher Education after the Pandemic
- Distance Learning: Is it still a New Experience after the Pandemic?
- Readiness for Continuing Online Education after the Pandemic
- Online Teaching Experience and Classroom Environment after the Pandemic
- Students’ Knowledge and Ability to Continue Learning Online After the Pandemic
- Tech Tools in Higher Education and the New Emerging E-communities
- The Use of Educational Platforms and Social Media Tools in Education after the Pandemic
- E-assessment in Educational Platforms after the Pandemic
- Rethinking Teachers’ and Students’ Digital Competence after the Pandemic
- Covid Pandemic and its Effects on Language Change
• Literature and Pandemic

Submission and Deadlines

Abstract submission Deadline: November, 10th 2023. Abstracts should be sent to: TLPCRE.conference@gmail.com


Conference Date: 12/13, December, 2023

Language of the Conference: English

Conference Venue: Faculty of Letters, Languages, and Arts, University of Saida, Dr. Moulay Tahar, Algeria

Conference Mode: Virtual

Participation Fee: Free