The proliferation of new technologies around the globe is changing cultures and human behavior; the time people spend using electronic devices or social media shapes their identities and creates a new cultural space. Thus, it is important to analyze intercultural communication and language use in virtual spaces and examine how the cyber-culture influences, especially, youth. It is also argued that the 21st-century youth are social media beings, and therefore, the notions of interaction, language, and culture are often perceived differently. Social media continues to be a space where youth in the MENA region (the Middle East and North Africa) spend many hours a day interacting with people and revealing parts of their identity. Researchers argue that these virtual spaces contribute to constructing/deconstructing young people’s cultural values and self-identification depending on time, use, and purpose.

Aims and Objectives

This conference will bring researchers, educators, journalists, sociologists, psychologists, and students to discuss and reflect on people’s online existence, interactions in virtual environment, intercultural communication, and the use of social networking sites.

Conference Topics

The conference covers areas, including but not limited to:
- Cyberculture in social media,
- Cyberbullying in social media,
- Intercultural communication in the virtual world,
- Intercultural communication and education,
- Virtual collaborative learning,
- Learners’ identity de/construction in online communities,
- Social and behavioural challenges,
- Learner autonomy and creativity in the digital era,
- Online/offline communications in educational settings,
- Digitalizing foreign languages in online communities,
- Developing intercultural competence in online milieus,
- Digital space,
- Digital humanities and culture,
- New technologies and their impact on the 21st Century society,
- The use of mobile apps and people’s cultural values and self-identification,
- Literature and social media,
- Virtual interactions and outreach during the pandemic,

NB: Proposals that extend beyond these thematic areas will also be considered. All proposals will be blind-reviewed by the academic review committee based on relevance to the conference theme, originality, quality, and contribution to the field.

Important Dates

Abstract submission deadline: July 30, 2022
Acceptance notification: September 15, 2022
Full paper submission deadline: September 30, 2022
Program announcement: October 10, 2022
Conference dates: October 22-23, 2022

Conference languages: English, French, and Spanish
Submission Procedure
All abstracts must include the following information:
• The author(s)' affiliation
• Title of the presentation
• Keywords (6 maximum)
NB: Abstracts should not exceed 250 words and should include an up-to-date reference list (5-10). Please submit abstracts to dsmr@yahoo.com and info@AWEJ.org

Conference Format
The conference is offered in a hybrid format (i.e., online and in-person). Each oral presentation will last 10 minutes and followed by 5 minutes for questions. For poster presentations, posters will be posted throughout the conference venue. Poster presenters need to be available to explain their research to audience during coffee breaks. The conference Scientific Committee’s feedback on the posters will be communicated later.

Registration Fees
• DZ 6,000 (for local participants)
• US$ 45 (for international in-person participants)
• US$ 35 (for international online participants)
Registration fees (in-person participants) include access to all sessions, coffee breaks, and conference materials.

Conference Venue
Participants of the conference can stay in Al Mansour Hotel Palace. They can book rooms directly online or by contacting the hotel. It offers special prices for rooms, including meals and transport, for international participants.

Room rates (with meals):
• US$ 67 (single room)/DA 9800
• US$ 126 (double room)/DA 18400
• US$ 169 (triple room)/DA 24800

Room rates (without meals):
• US$ 58 (single room)/DA 8500
• US$ 97 (double room)/DA 14200
• US$ 130 (triple room)/DA 18800

Contact/Address:
Tel: +213 (0)45-42-01-16/22/23; Mobile: +213 (0)661442240/42; Fax: +213 (0)454218
https://www.youtube.com/watch?v=dWSmxPwA6sY

Publications
Selected papers will be published in the Arab World English Journal (AWEJ) in refereed proceedings in collaboration with the DSPM Research Laboratory of Abdelhamid Ibn Badis University of Mostaganem. Final papers should follow the AWEJ submission guidelines:
https://aewe.org/aewe-template/. AWEJ has been indexed on the Web of Science by Thomson Reuter:
https://aewe.org/academic-recognition/.
All accepted papers should meet AWEJ’s publication requirements. The processing fee for an accepted paper is US$300 by a single author (and additional US$50 for each co-author). Full-length papers should be sent to: info@AWEJ.org

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  Prof. Dr. Nadia Idri, Abderamane Mira University, Algeria
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Dr. Soumia Soltani, ENSO, Oman, Algeria
Dr. Khalida Kissi, ENSO, Oman, Algeria
Michael Byram, Professor Emeritus and Guest Research Professor, University of Durham, Durham, UK

Prof. Byram worked as a volunteer teacher of English at a lycée in Mascara, Algeria, in 1965-66 before studying languages at King’s College Cambridge, including a PhD in Danish literature. He then began his professional life as a teacher of foreign languages in secondary education in England, complemented by work in adult education, after which he moved to Durham University School of Education. He worked first in initial teacher education and then increasingly in doctoral education, for professional and academic doctorates. From the 1990s until recently, Prof. Byram was an adviser and expert at the Council of Europe in language policy and intercultural and democratic citizenship. Prof. Byram’s best-known book is Teaching and Assessing Intercultural Communicative Competence, which appeared in a second edition in 2021. In recent years he has focused on doctoral studies: international comparative research on how people experience the PhD as supervisors and supervisees and how it is examined. E-mail: m.s.byram@durham.ac.uk

Leticia Yulita, Associate Professor, University of East Anglia, Norwich, UK

Leticia Yulita, PhD, is Associate Dean International for the Faculty of Arts and Humanities at the University of East Anglia (UEA), UK where she holds a University Teaching Fellowship. She is also Senior Fellow of the Higher Education Academy. Leticia was trained as an English language teacher in Argentina, where her passion for languages began. She researches critical pedagogical approaches to language education, currently exploring the intercultural citizenship dimension of language teaching and learning. In 2019, she won the UEA Achievement Award for her outstanding contribution to public engagement fostering the study of languages in local and international communities. Before joining UEA, she had over 20 years’ experience as Director of Studies in language schools; firstly in Argentina and then in the UK. In the past 10 years, she has led three British Council funded projects internationalising the language curriculum in Uzbekistan and Argentina. E-mail: lyulita@uea.ac.uk

Melina Porto, Professor, Universidad Nacional de La Plata (UNLP), La Plata, Argentina

Melina Porto is a teacher and translator of English from Universidad Nacional de La Plata. She holds an MA ELT (Essex University), a PhD in Sciences of Education (UNLP) and a postdoctoral degree in Humanities and Social Sciences (UBA). She is a researcher at CONICET and Professor at Universidad Nacional de La Plata in Argentina. She is also Honorary Research Fellow at the University of East Anglia. Her research interests include intercultural language education, intercultural citizenship, pedagogies of discomfort, service learning, and ethics. E-mail: melinaporto@conicet.gov.ar

Shahid Abrar-ul-Hassan, Professor, Yorkville University, New Westminster, BC, Canada

Shahid Abrar-ul-Hassan has been working as a language educator, researcher, and teacher developer for over two decades at institutions in many regions of the world. He is currently a Professor of English language education at Yorkville University, British Columbia Campus. He also serves as a TESOL subject expert with the British Columbia Ministry of Advanced Education and Skills Training (Canada). He is a Visiting Professor at Southeast University, Nanjing, PR China. Shahid is the Co-Editor of the Special Issue on language assessment literacy of System (an international journal of educational technology and applied linguistics, Elsevier, UK). He has served as an editor of TESOL Journal as well as the volume editor of Teaching English as an International Language (Volume 1) of the TESOL Encyclopedia of English Language Teaching, both published by Wiley-Blackwell. He was a Visiting Researcher in the College of Education and Human Development, The University of Texas at San Antonio, USA. Shahid also served as Secretary of TESL Canada Federation and in several leadership roles with TESOL International Association (USA). He was honored with an Alumni Achievement Award (2018) by the Middlebury Institute of International Studies at Monterey, California, which is his alma mater, and received Best Teacher award (2010) from Sultan Qaboos University. Shahid completed MA TESOL and two Postgraduate Certificates at the Middlebury Institute of International Studies in Monterey (USA) and PhD Education at the University of British Columbia, Vancouver (Canada). E-mail: shahidabrar@yahoo.com

Karim Sadeghi, Professor, Urmia University, Urmia, Iran

Karim Sadeghi has a PhD from the University of East Anglia (UK). He is the founding editor-in-chief of the Iranian Journal of Language Teaching Research (IJLTR), a Scopus Q1 journal (Top 15 percent). The journal he founded and leads was selected as Iran’s Top Journal in 2020 by the Iranian Ministry of Science, Research and Technology and has consistently received the highest Impact Factor in the list of journals indexed by the Islamic Science Citation Index. His recent publications have appeared in Frontiers in Psychology, Current Psychology, ESP Journal, RELC Journal, System, and Assessing Writing. His monograph, Assessing Second Language Reading, was published in 2021 by Springer. Google citations: 2100+; H-index: 23; i10-index: 56; Web of Science/Publons Researcher ID: 0000-0002-1426-9997. E-mail: kerimsadeghi@gmail.com

Jean-Paul Narcy-Combes, Professor Emeritus, Université Sorbonne Nouvelle - Paris 3, Paris, France

Jean-Paul Narcy-Combes is Professor Emeritus (language education) at « Université Nouvelle-Paris 3 ». (DILTEC, EA2288). His fields of research and publication cover epistemology and more practically learning environments and tasks with a special interest in schooling languages in various countries. Selection of recent publications:
Books
Book chapters
Articles
Boothina Majoul, Associate Professor, High Institute of Languages of Tunis (ISLT), University of Carthage, Carthage, Tunisia

She holds an MA in Cross Cultural Poetics (ISLT, University of Carthage) and a PhD in English Literature (FLAHM, University of Manouba). She has more than 20 years of teaching experience. Her areas of specialization are World Literature, Maghreban Studies, Comparative Literature, Film Studies, Digital Pedagogy, and Intercultural Communication. She is the author of 2 books: Doris Lessing: Poetics of Being and Time (2016), The Genetic and Generic Affiliations of Rushdie’s Satire in Midnight’s Children (2017); she edited 3 volumes: On Trauma and Traumatic Memory (2017) and Terrorism in Literature: Examining a Global Phenomenon (2019), and Maghrebian Voices: Roots/ Routes (to be issued in 2022). She also co-edited 3 other volumes: On History & Memory in Arab Literature & Western Poetics (2020), Poetics of the Native (2021) and The Poetics and Hermeneutics of Pain and Pleasure (2022). She is the author of several academic articles and collections of poems. She delivered presentations in several national/international conferences in Tunisia and abroad. She also organized several conferences and webinars. She is the Founder and Chair of Arts and Humanities Global Network, Vice-Chair of Global Network of Liberal Arts, Steering Committee Member of Challenging Precarity Network, and Member of the Scientific Committee of the Research Laboratory Language and Cultural Forms (University of Carthage). She is a member of the Research Group TrAdE: Translation and Adaptation from/into English (Tor Vergata University, Rome) of the International Society of Boredom Studies (Madrid-International) and of Doris Lessing Society (Ontario, Canada). She is Afrika Ambassador in Tunisia and Associate Editor of Culture Festival (UK). E-mail: boothinamajoul@gmail.com

Conference Website

https://sites.google.com/view/icluvs-2022/

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Please fill in the application form and e-mail it to: icluvs.2022@gmail.com and info@AWEJ.org

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Type of presentation:
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- Poster: [ ]

Title of presentation: ...

Abstract: (250 words maximum)

Author’s Bio (60 words maximum)

Poster Presentation: 100 cm x 80 cm

Thank you for your interest and we look forward to meeting you at the conference.

ICLUVS in the 21st Century (Hybrid)

October 22-23, 2022

Conference Chair: Prof. Dr. Hanane Sarnou