

CASABLANCA 11-12 DECEMBER 2019

Rethinking Education: Innovative Teaching and Learning

Call for Papers

The role of education in shaping and impacting the world has never been contested and will certainly be held as an unwavering belief as long as there is life on earth. However, human capacity to provide the appropriate education that would meet the needs of every generation has always been doubtful. Countries across the globe have invested large amounts of money on reforms that were intended to improve education, yet the results have often been unsatisfactory.



Another challenge that faces education policy makers around the globe has to do with the constant changes which face our world and which make today's practices fall short of meeting the needs of tomorrow. In a recent report on the future of education and skills by the OECD (2018), the reporters elaborated a shared vision for education in the coming decade with an attempt to provide guidelines for a shared vision for education in the 21st century. The capacity to evolve and adjust to the new challenges are key to face the present and future changes that education is confronted to:

“In the face of an increasingly volatile, uncertain, complex and ambiguous world, education can make the difference as to whether people embrace the challenges they are confronted with or whether they are defeated by them. And in an era characterised by a new explosion of scientific knowledge and a growing array of complex societal problems, it is appropriate that curricula should continue to evolve, perhaps in radical ways”.

From: The Future of Education and Skills Education 2030.

Hence, to meet these challenges, it is necessary to subject our understanding of learning, our education policies, as well as our teaching practices to constant reassessment and reconsideration, with the role of scholars and researchers in this endeavour being of primary importance.

It is in this light that the Department of English Studies within the Faculté des lettres et des sciences humaines in Ain Chock, in partnership with Hassan II University of Casablanca, is organizing its first International conference on higher Education in Casablanca (ICECA 2019). This conference aims to bring together researchers in education to discuss current research trends and challenges in tertiary education.

The Conference will consider in depth how learning can and should be organized to create sound classroom environments, and what changes must be made in higher education in the Middle East and North Africa (MENA) region and around the world in order to achieve better and more productive educational outcomes.



ICECA

2019

English will be the principal language medium at ICECA 2019, but presenters and participants wishing to use Arabic or French are also welcome. Limited conference interpreting services will be provided. Participants may give oral presentations or hold workshops on topics in higher education and learning at university level. The Organizing Committee suggests the following rubrics, which are by no means exhaustive:

<p>Education policy and curriculum development</p> <ul style="list-style-type: none"> * The role of government in education and schooling * Globalization and the knowledge economy * Political and economic factors in education * Curriculum development and learners' needs * 21st century knowledge and skills 	<p>Psychology and education</p> <ul style="list-style-type: none"> * Learners' and Teachers' Well-being * Cognitive psychology and education * Education and the science of the mind * The social psychology of learning * Motivation, autonomy and independent learning * Thinking skills and learning 	<p>Teacher training and Teaching methods</p> <ul style="list-style-type: none"> * Syllabus design * Classroom Practices * Teacher-learner interaction * Traditional versus modern teaching methods * Teaching and learning "strategies" * Teachers' attitudes and learning * Teacher training and learning outcomes
<p>Innovation and learning</p> <ul style="list-style-type: none"> * High quality education and modern technology¹ • Augmented reality and learning * Innovative teaching techniques * Creative teaching and learning • Online education # BYOD education and Mobile learning 	<p>Language policy and language teaching</p> <ul style="list-style-type: none"> * The language of instruction • Teaching L1 and SLA. * Teaching foreign languages • Language teaching and culture • Multilingualism and education 	<p>Education and Social issues</p> <ul style="list-style-type: none"> * Education and social equality * Education and social change • School Violence # Special education programs * Human rights education # Civic education

Submit your abstracts and papers to/ papers to:

iceca2019@gmail.com

The Organizing committee

- Mourad Mawhoub (Dean of the faculty of humanities, Hassan II University)
- Mohamed Said Sefiani (Professor at Hassan II University, Casablanca)
- Abdelaziz Zohri (Professor at Hassan I University, Settat)
- Fouzia Lamkhanter (Professor at Hassan II University, Casablanca)
- Lalla Meriem Ouahidi (Professor at Moulay Slimane University, Beni Mellal)
- Moulay Sadik Maliki (Professor at Hassan II University, Casablanca)
- Mohamed Oujetti (Professor at Hassan II University, Casablanca)
- Mounir Benyoussef (Professor at Hassan II University, Casablanca)

Coordinators: *Fouzia Lamkhanter & Moulay Sadik Maliki*

The Scientific committee

- Mourad Mawhoub (Dean of the faculty of humanities, Hassan II University)
- Abdelziz Zohri (Professor at Hassan I University, Settat)
- Moulay Sadik Maliki (Professor at Hassan II University, Casablanca)
- Mohamed Oujetti (Professor at Hassan II University, Casablanca)
- Lalla Meriem Ouahidi (Professor at Moulay Slimane University, Beni Mellal)
- Amina Afkir (Professor at Hassan II University, Casablanca)
- Boujemaa Boujemii (Professor at Hassan II University, Casablanca)
- Mohamed Larouz (Professor at Moulay Ismail University, Meknes)
- Fouzia Lamkhanter (Professor at Hassan II University, Casablanca)
- Hamid Housni (ENCG Tanger)
- Nabila Louriz (Professor at Hassan II University, Casablanca)
- Halima Ouaamouche (Professor at Hassan II University, Casablanca)
- Mounir Benyoussef (Professor at Hassan II University, Casablanca)

Venue

ICECA 2019 will be held in Hassan II University, Faculty of Letters and Humanities Casablanca, Morocco.

Accommodation

Information about suitable hotels will be made available on the conference website.

Dates to remember :

- ✚ Conference Date: 11th-12th December 2019
- ✚ Deadline for abstracts: 15th September
- ✚ Notification of acceptance: 1st October
- ✚ Paper submission & registration deadline: 2nd December

Keynote speaker

To be announced soon

Publication

The papers will be published in a volume by an international publishing house.

Papers to be submitted to:

iceca2019@gmail.com



ICECA 2019 | 3

Casablanca: Hassan II Mosque:

Picture from the venue