International Conference on:

Innovation in Learning and Teaching English:
New Methods and Approaches
April 21-22, 2015

In Collaboration with:

Conference Chair: Dr. Nadia Ahouari-Idri

Honorary President: Prof. Boualem Saidani,
President of the University Abderrahmane Mira, Bejaia
The Conference Programme
Day One: 21 April, 2015

8:30: Welcoming guests and registration
9:00: Opening of the Ceremony
   Welcome address by the Conference Chair: Dr. Nadia Ahouari-Idri
   Word of Dr Salima Maouche, Associate Professor, University of Bejaia
   Word of the Dean of the Faculty of Arts and Languages
   Word of the University President of the University
10:00: Beginning of the Conference

& Plenary Session 1: EAP: Research in Applied Linguistics and ELT

Chair: Prof. Hacène Hamada

10:00 - 10:15: Prof. Nacif Labed (University Mentouri Bros. Constantine):
   Towards an Alternative Form of Teaching Pragmatics:
   *Cues to Unfold the Untold. TEFL*
   *and the Cognitive Niche Considerations*

10:15 - 10:30: Dr. Salima Maouche (University of Bejaia):
   Teaching Research Methodology through Case Studies:
   **A New ELT Tendency for Less Stressed EFL Learners and Engaged Teachers**

10:30-10:45: Dr. Nadia Ahouari-Idri (University of Bejaia):
   Writing a Thesis: A Challenge for Language Teachers and Learners:
   *Towards Suggesting a Writing Support Centre*

10:45 - 11:00: Debate
11:00 - 11:50: Coffee Break

Plenary Session 2: Educational Psychology &

Chair: Prof. Farouk Bouhadiba

11:15 - 11:30: Dr. Mohamed H. Abood & Dr. Abdel-Rahman Abu-Melhim
   (Universities of Ajloun National University & Al-Balqa’ Applied University):
   *Investigating the Effectiveness of Systematic Desensitization*
   *in Reducing Anxiety for Jordanian EFL Learners*

11:30 - 11:45: Dr. Ouerred Belabbas
   (University of Sidi Bel-Abbes):
   *Integrating Strategy Training to Enhance Foreign Language Learning*

11:45 - 12:00: Dr. Abdelhak Hamoudi
   (University of Seif 1):
   *The Effects of Multiple Intelligences on English Language Performance:*
   *A Case Study*

12:00 - 12:15: Debate
12:15 - 13:15: Lunch
Plenary Session 3: Approaches to ELT &
Chair: Prof. Nacif Labed

13:15 - 13:30: Prof. Hacène Hamada & Dr. Nacéra Boudersa
(ENS of Constantine & University Mentouri Bros. Constantine):

Student-Centered Teaching Practices in EFL Contexts:
Focus on Task-based and Project-based Approaches

13:30-13:45: Dr. Amine Belmekki
(University of Tlemcen):

ELT in Algerian Higher Education: The LMD System Issue

13:45-14:00: Dr. Abdelhak Elagoune
(University of Guelma):

Integrating the Content-based Instruction into
the American Civilization Class

14:00-14:15: Dr. Nesrine Ghouar
(University of Annaba):

Developing First year EFL Students’ Learning Skills
through Adopting Task-based Learning in the Study Skills Session

14:15-14:30: M. Karim Boukrara & M. Belkacem Oumenzabet
(Eurl Gest School & University of Bejaia):

The Impact of Using English as a Medium of Instruction on Developing
Professional Language Skills: The Case of HSE students at Eurl GEST

14:30 - 14:45: Debate

Plenary Session 4: ICT Approaches &
Chair: Dr. Salima Maouche

14:45-14:00: Dr. Hamid Ameziane & Dr. Amar Guendouzi:
(University of Tizi Ouzou)


15:00-15:15: Dr. Hanane Sarnou:
(University of Mostaganem)

The Modern Teacher’s Role

15:15-15:30: Dr. Amel Bahloul
(University of Batna):

Improving Learning through Dynamic Assessment

15:30-15:45: Ms. Fadela Kaci
(University of Bejaia):

Using ICTS for Teaching Civilization: Myth or Reality?

15:45-16:00: Debate
16:00-16:50 Coffee Break
Plenary Session 5: Issues on Translation and Literature &
Chair: Dr. Nadia Ahouari-Idri

16:15-16:30: Dr. Abderrahmane Zaoui & M. Sofiane Djeffal
(University of Oran 1):

Teaching Technical Translation: Toward a Critical Method

16:30-16:45: Dr. Nadia Betka-Reziz
(University of Biskra):

The Role of Critical Thinking in Developing Second Language Learners’
Intercultural Competence: Case of First Year English Learners at Biskra
University

16:45-17:00: Dr. Leila Boussena Kara Mostefa
(University of Chlef):

Towards a Language-oriented Approach in Teaching Literature in EFL Classroom.

17:00-17:15: Dr. Boulanouar Mohamed Amine
(University of Sidi Belabes):

ICT and Literature Teaching: Some Practical Suggestions”

17:15-17:30: Debate

Parallel Poster Presentations all along the morning will be available for at least six
presenters (Space for Master II Students; guests from Mostaganem as a mobility project
will be present for the Applied Linguistics and ELT option).
Day two: 22 April, 2015

Discussion Groups 9:00 12:00
Every speaker has 20 minutes presentation animated by an interactive Debate
(Chair, Participants and Audience)

Discussion Group 1: Diverse Methods in ESP and ELT &
Chairs: Prof. Mohamed Mellouk & Mrs. Fadhela Kaci

9:00 - 9:20: M. Mohamed Tahar Asses
(University of Skikda):

Improving the Quality of Business English Teaching

9:20-9:40: M. Nabil Aziz Hamadi
(University of Laghouat):

Research on Innovative Methods in Teaching English

9:40-10:00: Ms. Nora Boudhane
(University Mentouri Bros. Constantine):

Implementing the Students Team-achievement Divisions (STAD) Method
in Second Year Writing Classes

10:00-10:20: Ms. Rym Ghosn El Bel Chelbi:
(University Mentouri Bros. Constantine):

Enhancing Learners’ Motivation and Speaking Skill Development
through the Use of Role Plays as a Cooperative Learning Activity

10:40-11:00: Dr. Ahmed Chaouki Hadjli & Dr. Naima Hamlaoui
(University of Biskra & University of Annaba):

Implementing an Alternative Testing Model as an Effective Assessment
Practice in the Algerian School System

11:00-11:20: Ms. Latifa Kedjar:

Using Competency Based Approach to Develop Elementary EFL Learner’s Writing

11:20-11:40: Ms. Lynda Habi
(University of M’sila):

The Effect of Reward Structure on Group Mates Participation,
The Case of Second Year Secondary School Students, Kherrata-Béjaia.

Discussion Group 2: Translation, Grammar and Literature &
Chair: Prof. Said Keskes & Dr. Bakhta Belbay

9:00-9:20: Ms. Sonia Imerzoukene:
(University of Bejaia)

Teacher Development in the Era of the “New Literacies”:
English Language Teachers at the University of Bejaia
9:20-9:40: M. Hichem Benmokhtari and Ms. Hayet Sifi
(Universites of Bejaia & Tlemcen):

Grammar Translation Method as an Effective Tool in ELT

9:40-10:00: M. Hichem Lassouani
(University of Bejaia):

Using Instructional Videos in First Year English Civilization Class

10:00-10:20: Miss. Halil Houria
(University of Bejaia):

The Teaching of Literature: New Methods in an Era of Globalization

10:20-10:40: Coffee Break

10:40-11:00: M. Taoufik Djennane & M. Youcef Messoudi
(University of Tlemcen):

Assessing Professional Quality in EFL Service Training Programme
at the University of Tlemcen, Algeria

11:00-11:20: M Maamar Missoum
(University of Blida):

Autonomous Continuing Professional Development for Algerian University
Teachers of English.

11:20-11:40: Miss. Lamia Elmetcha
(University Mentouri Bros. Constantine):

The Implementation of a Linguistic Ability Test as a Selection Basis in Learning
English as a Foreign Language

11:40-12:00: Miss. Samira Chaibeddra
(University Mentouri Bros. Constantine):

The Exclamatory Sentences and the Expressive Speech Act in Teaching Writing

Discussion Group 3: Assessment and Evaluation in ELT &

Chairs: Prof. Farouk Bouhadiba & Dr. Nadia Ahouari-Idri

9:00-9:20: Ms. Salima Rabehi
(University of Biskra):

The Impact of Reading on EFL Students Vocabulary Development.
Case Study: 2nd Year Students of the English Branch at Mohamed Khider
University of Biskra.

9:20-9:40: Ms. Naima Tighzer
(University of Bejaia):

Does the module of Neuroscience help students acquire a specific vocabulary?
Case study: 3rd year English SLD students at Bejaia University
9:40-10:00: M. Sofiane Mamari
(University of Bejaia):

A Morphosyntactic Study of EFL Students’ Written Compositions: A Corpus Based Analysis

10:00-10:20: M. Hamdi Chaker
(University Mentouri Bros. Constantine):

The Effects of Electronic Dictionary Use on Reading Comprehension and Vocabulary Retention of EFL Students

10:20-10:40: Coffee Break

10:40-11:00: Ms. Azza Lahiouel
(University of Annaba):

Dexterity in EFL Writing: Weaving or Interstice between the Algerian Tertiary and Pre-University Syllabi?

11:00-11:20: Miss Imene Bilouk
(University Mentouri Bros. Constantine):

The Impact of an Extrinsic Reward in Intensive Reading Activities on Learners’ Intrinsic Motivation and Performance

11:20-11:40: Miss Anissa Cherguen & Miss Hiba Amira Nouioua:

Investigation on Students’ Awareness, Use and Control of Writing Strategies

11:40-12:00: Dr. Nadia Idri
(University of Bejaia):

Focus on Professional Teaching Dispositions: Cases from Higher Education ELT Practices

Discussion Group 4: Affect/Cognition &
Chairs, Prof. Merbouh Zouaoui & Dr. Salima Maouche

9:00-9:20: Miss Assia Mohdep & Miss Imane Hadj Henni:

Using Art and Literary Adaptations in Literature Classes at Bejaia and Chlef Universities

9:20-9:40: Dr. Bouhass Beniaissi Fawzia & Dr. Noureddine Guerroudj
(University of Sidi Bel Abbes):

Towards the Enhancement and Evaluation of Oral Communication in the EFL Class

9:40-10:00: M. Belkacem Outemzabet:
(University of Laghouat)

Teaching English for Science and Technology in the EED at Laghouat University: Present Situation, Pedagogical Implications and Research Suggestions
10:00-10:20: Miss Samya Zidane & Miss Mati Khadidja Benaïcha:

**English Language Teaching Situation in Scientific Departments at Chlef University**

10:40-11:00: M. Chafa Ouali:

(University of Bejaia)

**A Study of the Factors behind Students’ Classroom Interaction in the Teaching/Learning of English as a Foreign Language in Algerian Higher Education**

11:00-11:20: Miss Ikhlas Gherzouli:

**An Exploratory Study of the Effectiveness of Mohamed Lamine Debaghine-Sétif-2-University Website**

11:20-11:40: Miss Khadidja Kouicem:

**Reconsidering L1 Incorporation in EFL Classrooms: Teachers’ Beliefs and Practices**

11:40-12.00: Miss Rania Boudaoud

(University Mentouri Bros. Constantine):

**Epistemological Beliefs and College English Learning Demands: The Case of First-year Students**

12.00-12.30:

**End of the works:**

Summary of the works and sessions with recommendations.

"Official Closing of the Lunch: 12:30-13:30"

13.30-15.00:

Social Event: A Play in English animated by Students of English Queen by Chance

15:00:

**Town Tour.**