The field of ELT is rich with pedagogical variety and draws on a diverse pool of disciplines. The Sharjah Colloquium provides a forum for ELT professionals to explore these varied elements, and to learn about their interconnectedness.

Seminars and presentations will be given on topics ranging from e-learning to corpus-based and independent language learning to principles of second language acquisition. Best practice in the ELT classroom will be the overarching theme, offering participants new insights into ELT matters.

In order to participate in this year’s colloquium, please submit an abstract of no more than 100 words outlining the main points of your presentation, workshop or poster session. It is advisable to note that we are seeking submissions that combine theory and strong practical application. Abstracts should also give a clear description of context and sound justification for exploring the proposed topic of the session.

We accept original submissions that deal with any aspect of English Language Learning, though proposals which advertise a book, product, organisation, or summarize a familiar work, will not be accepted for presentation. We look forward to receiving all submissions and to providing an opportunity for ELT professionals to share their work and ideas.

Closing Date for submissions: 31st March 2015
For registration and inquiries please contact us at pdcuos@gmail.com